

PROFESSIONAL DEVELOPMENT

Haemophilia nursing practice: A global survey of roles and responsibilities

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Haemophilia nursing roles continue to develop alongside nursing as a profession. There are now nurses who practice autonomously, much like a medical practitioner, and many who have extended their roles to deliver direct patient care, education and research. There has been little, if any, comparison with haemophilia nurse roles internationally, nor of the impact of these roles on patient reported outcomes. This paper reports the results of an international survey, of 297 haemophilia nurses from 22 countries, describing current day practice and care. Many nurses work above and beyond their funded hours to improve care through research and evidence-based practice. While some are able to attend international meetings to report and discover this evidence, many due to financial constraints, are not. Others reported difficulty with communicating in English, which limited congress attendance. With on-line learning capability, sharing of best practice is now possible, and this approach should be a platform developed in coming years to further enhance haemophilia nursing practice and ultimately patient care.

Keywords: haemophilia nurses, clinical experience, evidence-based care, patient outcomes

Research is required to further the development of care for patients and their families, according to the authors of the European Principles of Haemophilia Care, published in 2008 [1]. They wrote that this research should include examination of different service delivery models, outcomes and quality of life measures; nurses were recognized as being key



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players in promoting this evidence. A survey published in 2012 found that UK haemophilia nurses demonstrated "an acceptance that care can be improved for patients and their families through implementing research into clinical care" [2]. Nevertheless, the survey found that few haemophilia nurses actually engaged in nurse-led research. Since then haemophilia nursing research has gained a greater profile within the published literature. Mostly research is qualitative in nature and focuses on patient outcomes and care; the published research is skewed towards the developed world, where affected individuals have relatively ready access to specialist care.

The World Federation of Haemophilia (WFH) nurses committee (WFHNC) is a subcommittee of the WFH that focuses on nurse education and training to enhance patient care and outcomes. This paper describes a project established by the WFHNC to understand how haemophilia nurses practice globally, their needs and requirements to augment their skills, and to investigate areas where nurses can enhance nursing and patient care through improved clinical practice using evidence-based care, particularly in those countries where there is limited access to diagnosis, factor concentrates and home therapy.

Methods

The WFHNC devised a questionnaire designed to explore the existing clinical experience, attitudes and barriers towards developing evidence-based care for haemophilia nursing globally. Invitations to a customisable web-based survey programme (SurveyMonkey) were sent by email to all haemophilia nurses known to the WFHNC. Instructions

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for completing the study were translated into numerous languages to facilitate wider uptake of the study. The questionnaire was translated into Portuguese and Chinese for nurses in Brazil and China who completed the study using a paper and pencil questionnaire. Responses to free text questions were then back translated into English and entered onto the SurveyMonkey database to ensure full data capture.

As well as answering multiple choice response questions on the SurveyMonkey, two distinct free-text questions were asked:

- 'list up to 5 key areas in which you would like to see more haemophilia nursing education/support/research' (clinical practice) and
- 'please suggest up to 5 topics you would like to see covered in future WFH nurses meetings' (evidence base/ research practice).

Each comment was coded into a topic; the topics were then coded as recurring themes. For example 'heavy menstrual bleeding' and 'managing haemophilia carriers' were coded as a topic under the umbrella theme of 'women with bleeding disorders'. The results of these two free-text questions overlapped, particularly where evidence-based care is limited, or where there are few publications to support clinical practice. This reflects a need to develop nurse-led strategies which answer these questions (see Table 1).

Results

In all, 297 nurses from 22 countries (Figure 1) participated in the survey. These were established experienced haemophilia nurses, reporting a range from ≤ 5 years ($n=113$) to ≥ 20 years ($n=51$) as a practicing haemophilia nurse. Some 253 respondents reported having degree level education, with

most reporting a BSc ($n=152$), MSc ($n=56$) or PhD ($n=1$) in nursing. A further 44 nurses reported having undergraduate to Doctoral degrees in other health-related fields. 36.6% of respondents reported that their institution required them to be registered nurses, a further 31.2% requiring a diploma, 33.5% a first degree, and 3.1% masters level education to practice in their role.

Nurses mainly worked in large haemophilia centres with 42.6% of respondents reporting treating more than 100 patients with haemophilia; only 5.2% treated ≤ 5 patients per year. Day-to-day activities were similar for nurses regardless of geographical location; these are listed in Table 2. Some nurses reported extended roles within both clinical care (e.g. nurse-led clinics and care delivery) and nurse-led research. While two-thirds (66.6%) administered clotting factor to patients, nearly one-third (29.0%) also prescribed it.

The majority of nurses (57%) worked full time in haemophilia care (31-40 hours/week) with 19.5% being funded to provide 1-10 hours haemophilia care per week. 20% of nurses reported having dedicated/funded non-clinical time for nurse-led research/enquiry. For some nurses' this 'academic time' was rostered to facilitate nurse-led research; whilst others performed research in their clinical time. 83% of haemophilia nurses reported working an average of 1- ≥ 10 additional hours per week for both clinical and academic reasons, and 50% of these nurses reported this time was not funded nor recouped.

Respondents identified 381 areas in need of improved evidence base and a total of 487 research questions. These were collated into 25 clinical and 29 research themes (Table 1). The top three themes in the clinical domains were:

- Supporting nurses and nurse development ($n=80$)
- Pharmacokinetics and new extended half-life (EHL)

Figure 1: The survey was completed by 297 haemophilia nurses from 22 countries

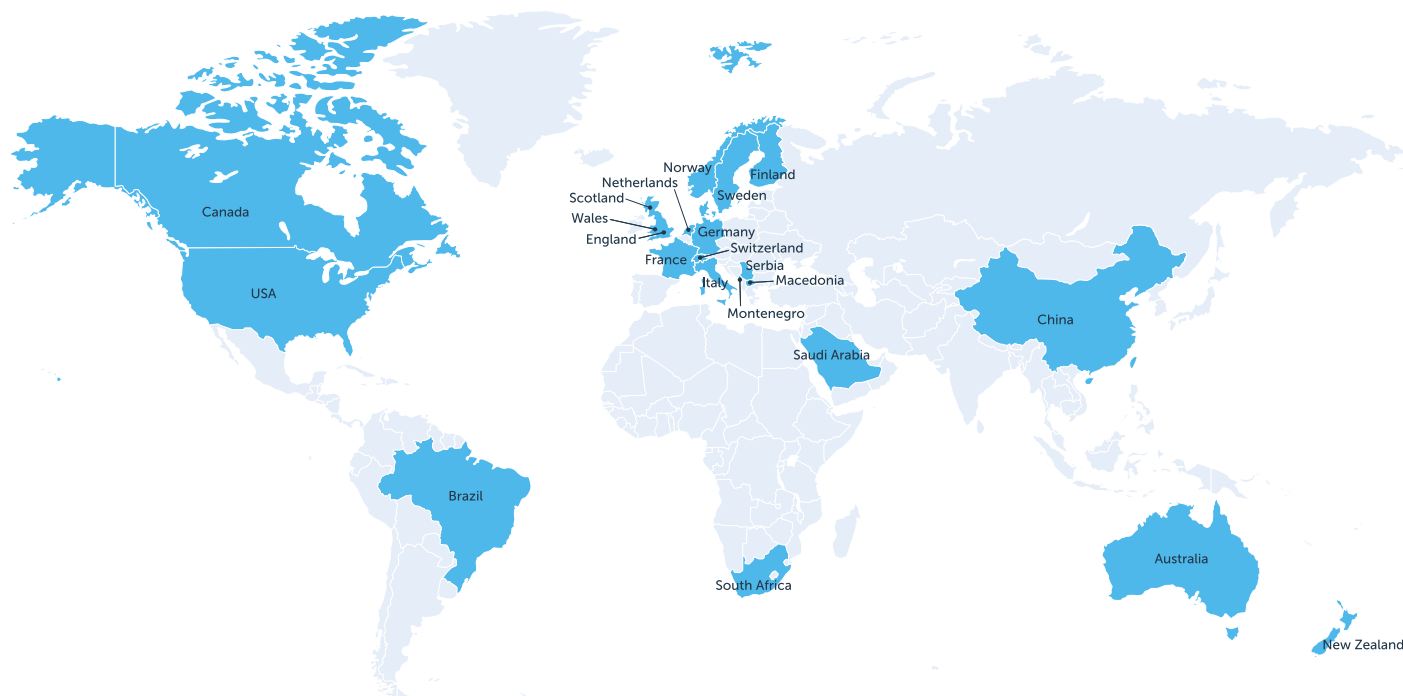


Table 1: Topics identified for improved clinical evidence and nurse-led research

Areas for improved clinical evidence (n=25)	Response count	Areas for nurse-led research (n=29)	Response count
Supporting nurses and nurse development	80*	Supporting nurses and nurse development in research role	60
Pharmacokinetics and new extended half-life products	37	Managing and using new therapeutic products	57
Inhibitors	35	Child and adolescent care	38
Joint health and physiotherapy	30	Inhibitors	37
Psychosocial support	29	Rare bleeding disorders including	34
Rare bleeding disorders	29	Psychological support	32
Venous access	21	Care delivery	28
Genetics and gene therapy	17	Patient reported outcomes and quality of life	26
Women with bleeding disorders	14	Physiotherapy/joint health/rehabilitation	25
Caring for newly diagnosed families	13	Adherence	21
Adolescence	13	Venous access	21
Patient reported outcomes	11	Telehealth	17
Care delivery	11	Ageing	16
Telehealth	10	Genetics and gene therapy	15
Ageing	9	Pain	13
Blood-borne viruses	5	Surgery	9
Mild/moderate haemophilia	4	Women with bleeding disorders	8
Care of children	3	Understanding laboratory assays	7
DDAVP use	3	Databases and data management including epidemiology	5
Sexuality	2	Blood-borne viruses	5
Tranexamic acid use	1	Dental care	4
Supporting travelling patients	1	Transition	4
Protocols for treatment	1	DDAVP use	3
Surgery	1	Emergency Room care	3
Cancer	1	Tranexamic acid use	2
		Insurance/funding	2
		Obesity	1
		Supporting travelling patients	1
		Thrombosis risk in haemophilia	1

products (n=37)

- Inhibitors (n=35).

The top three research questions identified were:

- Supporting nurses and nurse development in research role (n=60)
- Managing and using new therapeutic products (n=57)
- Child and adolescent care (self-management, adherence, transition (n=38)).

Communicating in English was identified as an issue that precluded nurses from participating in promotion of clinical and research care: 29.2% of respondents stated that writing was problematic; 28.6% cited difficulties in speaking in English, 24.3% cited difficulties reading English and 23.8% cited poor verbal understanding. This meant that many nurses never attended international meetings such as the WFH Congresses where they could present or hear about care given by nurses. Only 45% of respondents had ever attended the WFH congress and only 54% knew who was their regional WFH nursing committee member. While 45%

of respondents stated they had attended WFH, 84% of these stated they had received study leave to attend international meetings. For 85% of respondents, funding was the main issue for not attending international meetings.

Discussion

This survey has highlighted many areas in the world where haemophilia nurses have an impact on direct face-to-face patient care, and are engaged in promoting nurse-led care to improve patient outcomes. That 46% of nurses do not know the identity of their regional WFH nursing committee member shows that the WFHNC has an opportunity to improve care even more by engaging with nurses within our regions. This may be particularly relevant in developing regions of the world, where support for nurses may be lacking.

It is accepted that research is required to further the development of care for patients and their families, and that this should include examination of different service delivery models, outcomes and quality of life measures.

Table 2: Day-to-day responsibilities of haemophilia nurses

Responses	Response count	Per cent reported
Patient/family infusion teaching/training	257	87.7%
Education	231	78.8%
Assessment of bleeds	229	78.2%
History taking	219	74.7%
Attending meetings in your hospital/department	218	74.4%
Telephone triage	208	71.0%
Taking blood samples	203	69.3%
Reviewing infusion records	199	67.9%
Patient communication with email	196	66.9%
Administration of clotting factor concentrate (CFC)	195	66.6%
Ordering/requesting laboratory test	188	64.2%
Maintaining protocols/policies/procedures	184	62.8%
Data collection	183	62.5%
Data management/entry	173	59.0%
Liaison	163	55.6%
Creating patient treatment plans	163	55.6%
Triaging consults	160	54.6%
Other administrative duties	159	54.3%
Physical assessment	158	53.9%
Running outpatient clinics	155	52.9%
Coordinating home delivery of CFC	152	51.9%
Interpreting laboratory tests	144	49.1%
Clinical trials	144	49.1%
Haemophilia camps	125	42.7%
Nurse Research	120	41.0%
CFC stock management	107	36.5%
School visits	106	36.2%
Ordering/requesting diagnostic imaging tests	105	35.8%
Home visits	98	33.4%
Cleaning clinic/restocking supplies	95	32.4%
Outreach clinics	87	29.7%
Prescribing CFC	85	29.0%
Financial accountability/paperwork	74	25.3%
Drawing family trees	71	24.2%
Dictating	66	22.5%
Interpreting diagnostic imaging tests	50	17.1%
Telemedicine	33	11.3%

Furthermore, nurses are recognized as being key players in promoting this evidence [1]. In the present survey, nurses across the world have identified similar areas of care that lack an evidence base and where nurse-led research could be undertaken to provide this evidence.

The high percentage of nurses educated to Baccalaureate

degree level and beyond suggests that haemophilia nurses are well placed to impact day-to-day patient care. Nurses who are educated to degree level are known to have a positive impact on patient experience, outcomes and safety [3]. Advanced nursing practice, for example through supporting patients and families [4], promoting haemophilia care within hospital environments [5], delivering nurse-led clinics [6] is known to have a significant impact on patient care and outcomes [7]. Supporting development of haemophilia nurse advanced practice at an international level is possible through on-line nurse education, which is available in the United States of America [8]. A new Nursing Certification programme is now available in the United States as well which recognizes nurses who demonstrate expertise in hemostasis nursing through a portfolio submission [9]. Haemophilia nurse education and development in the UK has long been supported by an established competency framework [10] and there are currently moves underway to establish a standard curriculum for haemophilia nurses practicing within the European Union countries [11]. These frameworks include skills that are both generic and transferable (such as counselling and genetics) as well as haemophilia specific. To continue to develop the role of the nurse globally, the haemophilia nursing community needs to ensure that all nurses have access to accurate and current care and research data. Informed and educated nurses result in informed and educated patients. Together, this leads to improved patient experience and outcomes.

Conclusion

In the 2012 survey of UK nurses, it was reported that 'integrating research into clinical practice is problematic across nursing regardless of seniority, role, educational level or nursing culture' [2]. This study confirms that little has changed over the last four years, and that nurses struggle to incorporate research and evidence-based care into their day-to-day practice. What has changed significantly since 2012, is the recognition of haemophilia nurses as researchers who are able to support collaborative research locally, nationally and internationally. This is a key part of the haemophilia nurses remit and leads to improved care and better outcomes for patients and families affected by inherited bleeding disorders. This survey has demonstrated that nurses are willing and able to undertake nurse-led initiatives such as audit, service evaluation and research to enhance patient/family reported outcomes. The WFHNC is ideally placed to support this development through WFH outreach programmes, on-line education platforms and through on-going local support and education for nurses. Individually we can improve care for affected persons and their families, by sharing practice together we can improve care for many more.

Disclosures

The authors have advised no interests that might be perceived as posing a conflict or bias.

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